

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17610
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17610
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current **Year 6 cohort swim** competently, confidently and proficiently over a distance of at least 25 metres?

26% (Yr6 2021-22)

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your **current Year 6 cohort** use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

26%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				91.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children should understand the importance of physical activity on their emotional well-being. All children should be aware of how physical activity contributes to a healthy life. This includes eating well, sleeping and resting. All children should be aware of how to improve their own fitness levels and develop increased stamina levels. This is achieved through weekly P.E. lessons, Daily Mile and being active in their playground before, during and after school. 	<ul style="list-style-type: none"> Whole school weekly PE lessons and Daily Mile have contributed to increased emotional well-being and increased fitness Children participate in a variety of playground activities lead by School's Sports Coach which increases engagement and stamina levels Children access a range of equipment during playtimes and lunch times – Sports coach models' active playtimes and supervise fitness activities 	£	<ul style="list-style-type: none"> Fitness levels and engagement have improved, this is monitored through the use of observations and pupil voice at the end of each academic year or unit of work e.g. swimming Children are more active during break times through participating in lunchtime sport activities. The are enthusiastic about lessons they take part in. Children can explain how being physically active, engaging in high quality PE and eating health snacks, has impacted on their own health and well-being 	<ul style="list-style-type: none"> Daily Mile – how to maintain this is consistently happening Active Movement Project implementation 2023-24 A wide range of sports activities including cricket and basketball Greater focus on accessing inter-school competitions especially for KS1

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				91.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities. Also, to maintain existing sports. 	<ul style="list-style-type: none"> A variety of P.E skills and sports have been delivered in classes and after school by both P.E apprentice in combination with class teachers, specialist coaches and after school coaches. A wide variety of sports have been available to children, both in class sessions and after school clubs. Sports have included hockey, football, multi-sports, gymnastics, basketball and dance with specialist teachers). 	<ul style="list-style-type: none"> share of: P.E coach Equipment purchased. Sports Coaches P.E Hub Scheme of work. 	<ul style="list-style-type: none"> Children who participated in a variety of new skills across a range of different sports Improved performance, coordination, agility, skills and achieving greater levels of fitness. This was evidenced through pupil voice. Children discussed their great enthusiasm for 'Junior Jam' dance and athletics. 	<ul style="list-style-type: none"> Continue to raise the profile of dance and athletics for whole school. Notice boards with points of interest, up & coming events and achievements. Assemblies to promote profile of P.E and Sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to develop confidence when participating in sporting activities and use a range of challenging equipment e.g. in gymnastics. Staff to feel confident demonstrating and teaching a range of sporting activities. Participate in dance and athletics delivered by qualified sports coaches. Recognise the effects and impact these sports have increasing fitness and well-being. 	<ul style="list-style-type: none"> Enable children to feel confident by modelling use of equipment at a variety of levels. Carry out staff INSET to demonstrate how to use equipment effectively. Qualified specialist coaches to model and teach alongside support staff/PE Coach to develop high quality PE lessons through guidance. 	PE Hub	<ul style="list-style-type: none"> Children have developed in confidence and enjoyment when using gymnastic equipment. Evidence from pupil voice surveys. Teaching staff are more confident in leading gymnastics and have commented on this in a staff survey. Specialist coaches have been involved in teaching classes alongside support staff and children. Children have commented on how their confidence and enjoyment of dance has increased. 	<ul style="list-style-type: none"> Review existing school teaching guides and plans available to support staff with a view to updating, if required. Follow up INSET during Summer term 2022/Autumn Term 2022

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> All children to have access to high quality coaches with specific knowledge and skills in delivering sports. They have been given opportunities to participate in physical activities which broaden their experiences and interest. Children to have access to participate in multi-sport borough wide events which included: volleyball, bowling, dancing, basketball. Children have opportunities to participate in KS2 inter-school and borough wide football competitions. Provision of alternative sporting activities such as boxing and fitness 'Aspire Paralympics' and Stepney Green ParaSports events sport due to take place in the Summer Term. This was to give children which particular need experience with participating in a range of alternative sports. 	<ul style="list-style-type: none"> Weekly PE sessions gave all children access to high quality PE teaching. Liaised with 'Healthy Lives Team', 'Sport Inspired' and 'Aspire Volunteering Group - Queen Mary Student Union' to provide alternative sports including volleyball and bowling. Greater links were developed with the 'Stepney Schools Partnership' to enable participation in school tournaments. Provision of alternative sporting activities will take place in 2022 – 2023 offered as options in the 'OOSHL' provision. Participation in the 'Aspire paralympic' sport event will take place in the academic year 2022 - 23. 		<ul style="list-style-type: none"> Pupil voice carried out in the Spring Term 2022 was very positive. Children explained that they had greater concentration in class, felt more enthusiastic and looked forward to participating in further sports. 	<ul style="list-style-type: none"> Continue to keep children and staff motivated and inspired through sport. Liaise with 'UK Sport' to further develop sporting participation. Organise a visit from elite GB Athletes Continue to liaise with outside agencies to further develop and enhance the range of activities and sports offered to children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have the opportunity to participate in competitive sport within year groups and against other schools. Through this competition, they will develop a sense of teamwork, collaboration, resilience and the ability to bounce back. Children to have the opportunity to participate in a whole school sports day. This is due to take place in the Summer Term 2023. 	<ul style="list-style-type: none"> KS2 children have participated in competitions in the local Stepney area as well as borough wide football competitions involving Newham, Tower Hamlets and Leyton Orient football club. A big focus needs to be on developing KS1 competitive participation where appropriate. Whole school sports day to take place in the academic year 2022 - 2023. 	<p>Share of:</p> <ul style="list-style-type: none"> Sports Equipment Sports/ P.E apprentice Sports Coaches P.E Hub Scheme of work. Projected Hire of Mile End Sports Stadium Trophies & Medals for Sports Day 	<ul style="list-style-type: none"> Children are more able to work together as a team and share skills such as passing a ball for the best outcome of the team 'Have a go' attitude amongst children - having the confidence to participate. Improved stamina and fitness levels Genuine excitement and enthusiasm from children who participated in Sporting activities and competitions. They wanted to know when the next event would take place despite not winning. 	<ul style="list-style-type: none"> Hire of Mile End Sports Stadium for Halley's annual Sports Day Sports Day to include competitive events in field and track from Years 1 - Years 6. A united collegial spirit for all children. Children to compete in colour teams across the age ranges, for a trophy. Children to wear the appropriate colour of their teams. Participation in more off-site sporting activities: multi skills days, specialised sports activities, competitions with other schools and district competitions for specific sports.

Signed off by	
Head Teacher:	
Date:	2022-2023
Subject Leader:	
Date:	
Governor:	
Date:	